Sarah Rawson Smith Elementary School Strategic Plan (North Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

> Baccalaureate (IB) program with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young The North Atlanta Cluster will implement an International

Cluster Mission & Vision

people who will graduate ready for college and career.

North Atlanta Cluster Vision; to be a high-performing cluster where and more peaceful world through intercultural understanding and students, educators and families work together to create a better respect.



critical thinkers, life-long learners, and responsible citizens Sarah R. Smith Elementary School's Mission is to promote excellence, our staff will ensure that all students become a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to in a global community.

School Mission & Vision

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed

Signature Program: International Baccalaureate Primary Years Programme

School Strategies

School Priorities

- improve all subgroup performance in Math and ELA. Embed a data-driven, multi-tier system of support to
- technology. Offer a rigorous curriculum with an enhanced focus on and write with clarity and fluency across the curriculum. Develop a literate community in which students read the integration and application of math, science, and
- appreciation of the Arts and social-emotional learning whole child by providing more exposure to and 4. Create a well-rounded curriculum that develops the

Academic Program



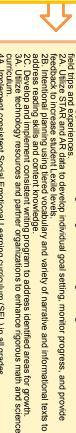


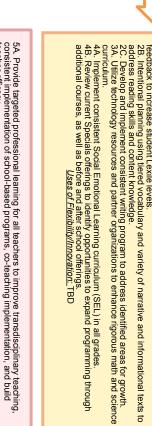


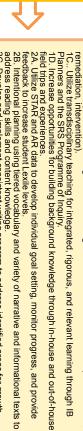














teacher efficacy.

5B. Utilizze Professional Learning Community (PLC) model to review curriculum and data in order to 5B. Utilizze Professional Learning for all students.

5C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment.

6A. Intentional recruitment and retenting to promote the guiding principles for Dual Language 6B. Provide targeted professional learning to promote the guiding principles for Dual Language Immersion and other language programs.

Uses of Flexibility/Innovation: TBD



Systems & Resources

Management

growing language needs of the school. 6. Develop a faculty/staff base that serves the 5. Offer authentic and diverse professional

learning experiences to increase teacher efficacy.

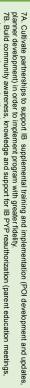
Talent

- curriculum and supports our diverse population. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB
- 8. Optimize and acquire resources to support our students who are 21st century learners.





10. Foster an active and engaged school community 9. Create a school-wide culture of high expectations that encourages inclusion of all stakeholders. trust, and strong communication.



8A. Cultivate partnership opportunities to support acquisition and training of 21st century tools in order to utilize in a developmentally responsive manner

Implement research-based strategies to bridge the school to home connection for families

Uses of Flexibility/Innovation: TBD

externally.

10A. Enhance internal and external communication through weekly updates, school master 10A. Enhance internal and external communication to families calendar, and partnering with PTA to streamline information to families.

10B. Utilize the Family Engagement Committee to provide supplemental supports and transition 10B. Utilize the Family Engagement Committee to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students.

Uses of Flexibility/Innovation: TBD Implement consistent Social Emotional Learning (SEL) to promote positive school culture.
 Utilize IB Learner Profiles to guide instructional rigor and communication both internally a

Key Performance Measures

students scoring proficient or Increase the % of

1A. Targeted professional learning and coaching to support program implementation and/or address teacher efficacy.
1B. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment,

- 4 by 3% in all content distinguished by 3%. areas. students scoring Leve Increase the % of
- students scoring Level 1 in all content areas by Decrease the % of
- all content areas. or high growth by 3% in students scoring typical Increase the % of
- >90% of students will at/above grade level. leave 2nd grade reading
- by 10%. specialized certification teachers holding Increase the % of
- attain Lexile of 670 and 920 respectively by 3% and 5th Graders will Increase the % of 3rd
- Attendance >95%. Maintain Studen:
- Maintain Suspension Rate <1%

and

Survey Data >80% Parent Satisfaction Maintain Staff and